Newton Primary School  
Year 6 Summer Term Curriculum Plan

<table>
<thead>
<tr>
<th>English</th>
<th>Maths</th>
<th>Computing</th>
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| **In English I will be learning to:**  
In English I will focus on non-fiction and fictional writing. Over the course of the term I will look at a variety of different poetry styles. I will also use the books ‘Wolves in the Walls’ by Neil Gaiman, ‘The Man who walked between the towers’ by Mordicai Gerstein and ‘Queen of the Falls’ by Chris Van Allsburg to produce descriptive writing, recount and diary writing also producing a longer story. In addition to this I will look at report writing other examples of non-fiction writing within information texts linked with our science and History topics. The study of grammar, punctuation and spelling will be embedded into our lessons as appropriate. Reading will be part of English lessons and will also be taught within a separate guided reading session. | **In Maths I will be learning to:**  
I will be revising all areas of Number, Geometry, Statistics, Measurement, Ratio and Proportion.  
I will be in Maths Sets until the SAT Tests.  
After my SATs I will be looking at Maths within the Wider World. | **In Computing I will be:**  
Exploring various aspects of film-making. In doing so, we will choose and use appropriate software in order to complete tasks such as writing a script, researching information, filming and editing. As well as using digital devices for recording (video camera or tablet), we will work through pre- and post-production stages, planning good-quality interviews for a documentary and completing the process with use of software such as iMovie.  
The children will continue to develop their skills using iPads, laptops, digital cameras etc |

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<th>Visitor, Trips and Visits</th>
<th>Additional Information</th>
<th>PSHCE/SEAL</th>
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| Visit to the Conway Centre Anglesey - 2nd half term  
Leavers trip - details to follow  
High School Transition Day - Tuesday 5th July | PE- this takes place on Monday and on Friday (both outdoor).  
Please ensure the correct PE kit is in school for these days.  
Cricket, Rounders and Athletics. | **In PSHCE/SEAL I will be learning to:**  
I can tell you about the people who are important to me.  
I know some of the feelings people have when someone close dies or leaves.  
I can use some strategies to manage these feelings. I understand that different people show their feelings in different ways.  
I understand that there is not just one way to grieve.  
I can use some strategies to manage feelings associated with loss  
I can help support someone who is unhappy because they have lost someone or someone.  
I can tell when I am hiding a feeling and then choose to share it with someone. |
**Artist**

As an artist I will be learning to:
- Build up layers of colours.
- Create an accurate pattern, showing fine detail.
- Use a range of visual elements to reflect the purpose of the work.
- Create original pieces that show a range of influences and styles.
- Show how work of artists studied was influential in society and to other artists.
- Give details about styles of some notable artists/designers.

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**Historian**

As a historian I will be learning to:
- Compare times studied with other areas of the world.
- Describe the social and cultural diversity of past society.
- Describe the characteristic features of the past including ideas, beliefs, attitudes and experiences of men/women.
- Use sources of evidence to find out about the past.
- Select suitable sources of information about the past.
- Understand that no single source of evidence gives the full answer about the past.
- Refine lines of enquiry as appropriate and test hypotheses.

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**Geographer**

As a geographer I will be learning to:
- Use different types of fieldwork sampling to observe, measure and record human and physical features in the local area. Record results in a range of ways.
- Analyse and give ways on the effectiveness of different geographical representations of a location.
- Use a range of resources to give detailed descriptions and opinions about a location.
- Understand some of the reasons for geographical similarities and differences between countries.

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**Musician**

As a musician I will be learning to:
- Think about the history of music in context.
- Listen to some Western Classical music.
- Consolidate the foundations of the language of music-feelings and emotions/like and dislikes that are linked to music.
- Appropriately discuss the other dimensions of music and build on the depth of meaning.
- Understand the historical context for ballads.

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**Sports Person**

As a sports person I will be learning to:
- Combine sprinting with low hurdles over 60 metres.
- Choose the best place for running over a variety of distances.
- Throw accurately and refine performance by analysing technique and body shape.
- Show control in jumping take off/landings.
- Compete with others and keep track of personal best performances, setting targets for improvement.

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**Designer**

As a designer I will be learning to:
- Convert rotary motion to linear cams.
- Design with the user in mind, motivated by the service.
- Make products through stages of prototypes and refining.
- Ensure products have a high quality finish, using art skills where appropriate.
- Combine elements of design from inspirational designers.
- Evaluate the design of the products, giving improvements.
- Create innovative designs that improve upon existing products.

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**Scientist**

As a scientist I will be learning to:
- Demonstrate prior knowledge of systems within the human body.
- Explain the specific functions of the lungs in the circulatory system.
- Understand the processes of how water and nutrients are transported in the body.
- State the beneficial impact of a healthy diet and exercise on the human body.
- Describe how smoking cigarettes impacts negatively on the body.
- Decide on the most appropriate type of investigation for their question.
- Take repeat readings if necessary.
- Report the degree of trust they have in their results.