### English

In English I will focus on non-fiction and fictional writing. Over the course of the term I will look at the narrative poem The Highwayman. I will also use the books 'Shakleton's journey' by William Gill, 'Flotsam' by David Wiesner, Manfish by Jennifer Berne, Holes by Louis Sachar and Wolves in the Walls by Neil Gaiman as focus for a range of reading and different genre writing.

The study of grammar, punctuation and spelling will be embedded into our lessons as appropriate. Reading will be part of English lessons and will also be taught within a separate guided reading session.

### Maths

**In Maths I will be learning about:**
- Place Value up to 10,000,000
- Addition (including adding decimals to 3dp)
- Decimals (counting and rounding)
- Subtraction (using money/decimals)
- Fractions (ordering, simplifying, equivalents)
- Multiplying (including money/decimals)
- Division

### Computing

During their ICT lessons this term, the children will cover two different units:
The first one, Computational thinkers, will involve the children creating animated scenes using Scratch.
The second one, We are publishers, involves the children producing a child friendly school prospectus using desk top publishing tools.

Within other subjects, the children will continue to develop their skills using laptops and iPads for cross curricular learning.

### Visitor, Trips and Visits

This term Dr Diane Davies (Ancient Maya specialist and consultant) will visit school for the morning – Introducing the Ancient Maya civilisation to the classroom

### RE

**In RE I will be learning about:**
Christian Values and Beliefs, about Christian Charity and why we give gifts at Christmas.

### PSHCE/SEAL

**In PSHCE/SEAL I will be learning about:**

New beginnings- looking at setting goals for the year and learning how we can all work together to achieve the best possible outcomes.

Getting On and Falling Out– looking at disagreements and resolving conflict.

### Additional Information

PE- this takes place on Monday (indoor) and on Friday (outdoor). Swimming will also take place this term in a four week block with 6G going first (starting Tuesday 11th September). Please ensure the correct PE/swimming kit is in school for these days.
**Historian**
As a historian I will be learning to:
Use sources of evidence to find out about the past.
Select suitable sources of information about the past.
Understand that no single source of evidence gives the full answer about the past.
Describe the main changes in a period of history.
Understand the concepts of continuity and change.

**Geographer**
As a geographer I will be learning to:
Collect and analyse statistics about locations.
Identify and describe how physical features affect humans.
Use a range of resources to give detailed descriptions and opinions about a location.
Identify and describe the significance of longitude, latitude, Equator and both hemispheres.

**Musician**
As a musician I will be learning to:
How Rock music developed from the Beatles onwards.
Analysing performance. The historical context of Gospel music and Bhangra
Find the pulse whilst listening using movement
Build on using correct musical language to suit the style of music learning about.
Understand that rhythm is long and short sounds that happen over the pulse.
Reproduce sounds from an increasing aural memory.

**Artist**
As an artist I will be learning to create a sculpture by:
Developing and extending ideas from starting points.
Collect information, sketches and resources and present ideas imaginatively in a sketchbook.
Research a famous sculptor.
Show life-like qualities and real life proportions or, if more abstract, provoke different interpretations
Add shape and texture to the sculpture
Use frameworks (such as wire) to provide stability and form.

**Sports Person**
As a sports person I will be learning to:
Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
Develop flexibility, strength, technique, control and balance.
Perform dances using a range of movement patterns.
Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

**Designer**
As a designer I will be learning to:
Design with the user in mind, motivated by the service.
Make products through stages of prototypes and refining.
Combine elements of design from inspirational designers.
Show an understanding of the qualities of materials to choose appropriate tools to cut and shape.
Ensure products have a high quality finish.
Evaluate the design of the products and offer improvements.
Create and refine recipes, methods and cooking times.

**Mysterious People, Magical Places.**

**Scientist**
As a scientist I will be learning to:
Understand living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
Understand that animals and plants adapt to their environment and over time, adaptation may lead to evolution.
Understand that fossils provide information about living things that inhabited the Earth millions of years ago.
Identify the challenges presented by living in particular habitats.
Fossils provide information about living things that inhabited the Earth millions of years ago.
Fossils can show the evolution of species over time.