### English

In English we will be continuing to learn a range of spelling, punctuation and grammar skills through a wide range of texts and genres. These include a range of Greek myths to link in with our cross curricular theme. Genres will include fiction, recount and information texts and persuasive writing.

### Maths

In Maths, we will be covering a range of different topics and skills, which include:
- Place value and negative numbers
- Roman numerals
- Solving problems involving the four operations
- Fractions and percentages
- Angles and polygons
- Converting measures and time
- Statistics

### Computing

We will be starting the term by completing our work on spreadsheets from the Spring term. We will then focus our attention on coding and programming through the use of Scratch. The children will learn to write their own algorithms and use these to create their own variety of games. They will finish by testing out their games and debugging and improving. We will also continue to use ipads in a cross curricular approach within the classroom.

### Visitor, Trips and Visits

- **Friday 13th May** - visit from the fire service at Newton
- **Wednesday 8th June** - Y5 science road-show at Newton
- **Friday 17th June** - Y5 Upton taster morning
- **Friday 15th July** - Harry Potter day at Upton High

### RE

In RE we will be learning about:
- Hinduism

We will reflect on different aspects of our character. Learn about how Hindu view God and show their devotion. Look at the meaning of symbols, artefacts and shrines. Learn about some of the different Gods.
- Christian creeds

### PSHCE/SEAL

In PSHCE/SEAL we will be covering a range of topics that cover social and emotional aspects of learning. These topics include:
- Good to be Me
- Relationships
- Changes

### Additional Information

Children will continue to have their indoor PE lessons on Tuesdays and their outdoor games lessons on Wednesdays. As the term goes on and the weather improves, the children may wear their indoor PE kits outdoors.
**Historian**

As a historian I will be learning to:
Describe the social and cultural diversity of past society.
Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men/women.
Identify periods of rapid change in history and contrast then with times of relatively little change.
Compare times studied with those of other areas of interest around the world.
Use sources of evidence to find out about the past.
Select suitable sources of information about the past.

**Geographer**

As a geographer I will be learning to:
Analyse and give views on the effectiveness of different geographical representations of a location.
Name and locate some of the countries and cities of the world and their identifying physical and human features.
Name and locate the countries of North and South America and identify their main physical and human features.
Understand some of the reasons for geographical similarities and differences between countries.

**Musician**

As a musician I will be learning to:
Think about the history of music in context.
Listen to some Western Classical music.
Consolidate the foundations of the language of music-feelings and emotions/like and dislikes that are linked to music.
Appropriately discuss the other dimensions of music and build on the depth of meaning.
Understand the historical context for ballads.

**Artist**

As an artist I will be learning to:
Show precision in techniques.
Choose from a range of stitching techniques.
Combine previously learned techniques to create pieces.
Develop and extend ideas from starting points.
Collect information, sketches and resources and present ideas imaginatively in a sketch-book.
Comment on artworks with a fluent grasp of language.
Spot the potential in unexpected results as work progresses.

**Sports Person**

As a sports person I will be learning to:
Combine sprinting with low hurdles over 60 metres.
Choose the best place for running over a variety of distances.
Throw accurately and refine performance by analysing technique and body shape.
Show control in jumping take off/landings
Compete with others and keep track of personal best performances, setting targets for improvement.

**Scientist**

As a scientist I will be learning to:
Observe life-cycle changes in a variety of living things.
Research the work of naturalists and animal behaviourists.
Study different types of reproduction
Work scientifically by: observing and comparing the life cycles of plants and animals in my local environment /around the world.
Ask questions and suggest reasons for similarities and differences.
Observe changes in an animal over a period of time
Draw a timeline to indicate stages in the development of humans.
Find about the changes experienced in puberty.

**Designer**

As a designer I will be learning to:
Create objects that employ a seam allowance.
Join textiles with a combination of stitching techniques.
Use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles.
Design with the user in mind, motivated by the service.
Make products through stages of prototypes and refining.
Combine elements of design from inspirational designers.
Ensure products have a high quality finish.
Use prototypes and computer aided design to show ideas.

**It's All Greek To Me!**

**Newton**