Newton Primary School
Year 3 Summer Term Curriculum Plan

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<th>English</th>
<th>Maths</th>
<th>Computing</th>
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| **In English I will be learning to:**
For the first half of the Summer term we will be completing work on 'The Stone Age Boy'. We will then be covering 'Myths and Legends'. Children will have the opportunity of looking at Theseus and the Minotaur. Writing will be linked to this myth and as an end result children will write their own myth. We will also be looking at traditional tales including 'Hansel and Gretel' and 'The Tunnel'. We will finish off the Summer term looking at aspects of poetry. This will include some narrative poetry that we will link in to our Summer Fair. We will cover many aspects of Spelling, Punctuation and Grammar each week. | **In Maths I will be learning to:**
- Recognise coins and notes
- Use money to find a total and give change
- Tell the time, read timetables, find time intervals, use language associated with time
- Solve word problems relating to all areas of measurement
- Solve number puzzles, including missing number problems
- Understand place value
- Round and use rounding skills to estimate answers
  - Use all 4 rules of number competently | **In Computing I will be learning:**
- How information is organised.
- How and why databases are important and used in day to day situations.
- How to enter and find information
- How to create individual records.

Children will select and use software to collect and identify data. Research will be carried out using computers to find out about holiday destinations, temperatures. Flying distances and activities. This information will then be used to enter as a database record card. |

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<th>Visitors, Trips and Visits</th>
<th>RE</th>
<th>PSHCE/SEAL</th>
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| Visitors during Harmony week (commencing 18.4.16) to talk to the year 3’s about Judaism and Humanism. Visit to Roman Chester - Children will take part in a Roman tour around Chester and visit the 'Roman Dewa Museum' - letters will be sent to parents nearer the date. | **In RE I will be learning to:**
- Explore the main features of the Sikh religion:
  - Learn about Guru Nanak
  - Describe the Gurdwara
  - Learn about the Guru Granth Sahib
  - Learn about the 5 K’s of Sikhism
  - I will also be looking at Christian descriptions of God. | **In PSHCE/SEAL I will be learning to:**
- Explore times when I have felt guilty or hurt somebody close to me. Explore making amends for my actions.
- Understand responsibility for my actions
- Explore who is important to me and why and how I make them feel happy
- Explore things that hurt my feelings
- Explore how I might hurt others (put downs)
- Recognise when change can be positive, developmental and necessary |
**Historian**
As a historian I will be learning to:
Understand the changes in Britain from the Stone Age Period. This will include The Stone Age, Iron Age, Bronze Age and the Roman Empire.
Develop a chronologically secure knowledge and understanding of historical trends and connections, over time and develop the appropriate use of historical terms.
Think of questions about change, cause, similarity and difference, and significance.
Understand how our knowledge of the past is constructed from a range of sources.

**Artist**
As an artist I will be learning to:
Develop ideas from starting points throughout the curriculum.
Collect information and resources in Sketch-books. (SCULPTURE)
Adapt and refine ideas as they progress.
Explore ideas in a variety of ways
Create and combine shapes to create recognisable forms.
To include texture that conveys feelings, expression and movement
Use clay and other mouldable materials.
Add materials to provide interesting detail.
To replicate some of the techniques used by notable historians.

**Scientist**
As a scientist I will be learning about Light and Plants.
Throughout these topics we will:
Set up a simple fair-test and record findings in a table and a bar chart.
Use simple scientific language, drawings and labelled diagrams.
Make systematic and careful observations.

**Geographer**
As a geographer I will be learning to:
Use simple fieldwork and observational skills to study the geography of my school and its grounds and the key human and physical features of its surrounding environment.

**Sports Person**
As a sports person I will be learning to:
Gain confidence in the water during swimming lessons
Improve swimming techniques, breathing and distances
Gain greater performance in badge work.
Play hockey, gaining knowledge of equipment used and how to use it.
Dribble, pass and score in a mini game
Run greater distances in athletics, learning how to breathe and improve my running action over different distances
Throw a javelin safely and accurately, improving on distance and technique
Jump longer distances through practise and improvement of technique.

**Designer**
As a designer I will be learning to:
Understanding and use the skills needed to engage in a process of designing and making.
Select from and use a wider range of tools and equipment to perform practical task to make a Roman purse/wallet.
Select from and use a wider range of materials and components, including construction materials, textiles.
Investigate and analyse a range of existing products.
To evaluate their ideas and products against their own design criteria.

**Musician**
As a musician I will be learning to:
develop my recorder skills and learn new repertoire. I will also continue to develop skills in singing, rhythm and pitch, rounds and composition. I will prepare for a performance in the summer concert.

**Brittany through the ages**