### English
We will be using some books that match our ‘topic’. These books will be:
- The tunnel – Anthony Browne
- Mark the mountain guide – Mark Seaten

Within these books, we will be covering a range of genres from story writing, diary entries and letter writing, while incorporating key grammar skills, punctuation and spelling throughout. We will also be looking at a variety of Non Fiction books.

### Maths
The children will be covering a range of mathematical concepts in line with the new curriculum. These include:
- Place Value
- Mental and written methods for addition and subtraction.
- Problem solving
- Ordering and comparing numbers.
- Multiplication facts

Times tables Mad Minutes will be completed on a weekly basis.

### Computing
During this term children will be using the internet to research their topic. They will learn how to create a presentation and present it to the rest of the class.

In the productivity unit children will be given the opportunity to collect and analyse data. Children will use and combine a variety of software to create programs, system and content including collecting, analysing, evaluating and presenting data and information.

### Trips and Visits
We have a Sikh visitor this term.

### RE
In RE I will be learning:
- Why the Bible is important.
- About Jesus as a Healer.
- About Christmas and different perspective.

The children will take part in many unity and diversity activities.

### PSHE
The children will look at 3 units this term: **New beginnings**- looking at setting goals for the year and learning how we can all work together to achieve the best possible outcomes.

**Getting On and Falling Out**- looking at disagreements and resolving conflict.

- In November the children will be involved in ‘Anti - Bullying week’

They will experience drama from a touring group exploring friendships and bullying.

### Additional Information
**PE** - Outdoor PE will take place on Tuesdays and Indoor games will take place on Wednesdays (this applies to both classes). Please ensure your child has suitable kit in school.

**Music** - This takes place on a Monday.
Musician
As a musician I will be learning to:
Recognise animals, Jamaica, poetry and the historical context of musical styles.
Find the pulse whilst listening using movement.
Build on using the correct musical language to suit the style of music learning about.
Confidently recognise different instruments.
Build on progress from keeping a steady pulse to clapping a rhythm.

Historian
As a historian I will be learning to:
Use evidence to ask questions and find answers to questions of the past.
Use more than one source of evidence in order to gain a more accurate understanding of history.
Suggest causes and consequences of main events
Describe changes that have happened in a locality.
Compare some of the times studied with those of other areas of the world. Use a timeline with dates positioned.
Describe the features of the past including attitudes and experiences of men, women and children.

Artist
As an artist I will be learning to:
Develop ideas from starting points and improve processes as they develop, commenting as I work.
Collect information and resources in Sketch-books.
Adapt and refine ideas as I progress.
Use a number of brush techniques using thick and thin brushes to produce shades, textures, patterns and lines.
Experiment with mixing colours effectively.
Use different sketch techniques, including lightly.
Use shading to show shadow and mood.

Geographer
As a geographer I will be learning to:
Use simple fieldwork and observational skills to study the geography of the school and the local area.
Name and locate cities and settlements of the UK identifying hills and mountains and other physical features.
Use a range of resources to identify the key human features of a location.
Use four figure grid references and keys to communicate knowledge of the UK and the wider world.

Sports Person
As a sports person I will be learning to:
Throw, catch, strike and field with control.
Maintain possession of a ball and pass to team-mates at appropriate times.
Plan, perform and repeat sequences.
Move in a fluent and expressive manner.
Show changes in direction, speed and level during performance.
Travel in a variety of ways, including flight, by transferring weight to generate power in movements.

Designer
As a designer I will be learning to:
Choose a suitable mechanism for a product such as levers
Design with purpose by identifying opportunities to design.
Make products through a series of prototypes.
Make products by working efficiently.
Refine work and techniques as work progresses, continually evaluating the products' design.

Scientist
As a scientist I will be learning to:
Identify different rocks and their properties.
Learn about the uses of different rocks.
Plan a fair test and make predictions.
Explore changes of rocks over time.
Investigate fossils.
notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
observe how magnets attract or repel each other and attract some materials and not others.

Natural Landmarks & Natural Disasters