**Newton Primary School**
**Year 2 Spring Term Curriculum Plan**

<table>
<thead>
<tr>
<th><strong>English</strong></th>
<th><strong>Maths</strong></th>
<th><strong>Computing</strong></th>
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</table>
| This term we will begin by looking at the story ‘The dragon machine: by Helen Ward’. We will predict and explore the characters feelings through role play and drama techniques. Longer pieces of writing will include recounts, diaries and instructions on how to make their own dragon machine. The final piece of work will be creating a dragon fact file. Children will also create their own dragon dance. | We will begin by looking at multiplication and division. We will then go onto fractions. All our Maths lessons have a main focus on representation and structure, mathematical thinking, variation and fluency. Children are always given the opportunity to explore through concrete, pictorial and abstract representations. Throughout all of the areas covered this term there will be many opportunities for reasoning and problem solving activities. | This term in computing the children will:  
• Use web based resources to find answers to questions.  
• Develop their own questions about a specific topic and use the internet to answer those questions.  
• Begin to navigate within a website using hyperlinks and menu buttons to locate information.  
• Enter given text into a search engine to find specific given websites.  
• Understand that websites have a specific address e.g. www.bbc.co.uk/  
• Use basic information from the internet. |

In poetry we will enjoy a variety of humorous poetry and riddles. The children will perform learned poems and write their own riddles. As part of Artsmark we will be looking at ‘Leon and the place between’ and exploring many cross curricular opportunities to include: Making animal masks and circus PE skills. 

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<tr>
<th><strong>Visitor, Trips and Visits</strong></th>
<th><strong>RE</strong></th>
<th><strong>PSHCE/SEAL</strong></th>
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<tbody>
<tr>
<td>Castles and Knights workshop – March</td>
<td>This term we will be learning about Jesus as a story teller, the children will be exploring different stories of the bible and they key messages they carry for Christians.</td>
<td>In ‘Going for Goals’ the children will be looking at ways they can set themselves achievable targets. They will be looking at the different strategies we can use to successfully achieve the goals we set ourselves and also techniques for overcoming barriers or hurdles that may arise.</td>
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Geographer
As a geography focus will take place during the Summer term.

Designer
As a designer I will be learning to:
Using mouldable materials
Design products that have a clear purpose and user.
Explore objects and designs to identify likes and dislikes.
Suggest improvements to existing designs.
Explore and explain how products have been created.

Sports Person
As a sports person I will be learning to:
Use the term s opponent and team-mate.
Use rolling, hitting, running, jumping, catching and kicking skills in combination.
Copy and remember moves and positions.
Move with control and co-ordination.
Link two or more actions into a sequence.
Use movements to convey feelings
Show contrasts such as small/tall, high/low
Travel forwards and backwards.
Climb safely on equipment.

Castles & Knights

Artist
As an artist I will be learning to:
Respond to ideas and starting points.
Explore ideas and collect visual information.
Use techniques such as rolling, cutting, moulding and carving.
Show pattern and texture by adding dots and lines
Describe the work of notable artists
Use repeating or overlapping shapes

Historian
As a historian I will be learning to:
Observe or handle evidence to ask questions and find answers to questions about the past.
Ask questions such as: What was it like for people? What happened? How long ago?
Use artefacts, pictures, stories, online sources and databases to find out about the past.
Identify some of the different ways the past has been represented.
Describe historical events.
Describe significant people from the past.
Recognise that there are reasons why people in the past acted as they did.
Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.
Show an understanding of the concept of nation and a nation’s history.

Musician
As a musician I will be learning to:
Use the language of music, theory and composition.
Historical context and musical styles of The Beatles.
Start to recognise and explore many varied musical styles and traditions and their basic style indicators.
Start to develop an understanding of the history and context of music.
Using the correct musical language, discuss feelings and emotions/like and dislikes, that are linked to music.

Scientist
As a scientist I will be learning to:
 distinguish between an object and the material from which it is made
 identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
 describe the simple physical properties of a variety of everyday materials
 compare and group together a variety of everyday materials on the basis of their simple physical properties.

Geographer
A geography focus will take place during the Summer term.

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