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<th>English</th>
<th>Maths</th>
<th>Computing</th>
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<td><strong>In English I will be learning to:</strong>&lt;br&gt;Poetry: Fire and Firework poems.&lt;br&gt;Diary Entry: Samuel Pepys John from 'Fire Cat'&lt;br&gt;Jacks Diary Entry.&lt;br&gt;Recounts: Visit to Nantwich Museum&lt;br&gt;The Great Fire of Newton&lt;br&gt;Jack &amp; the Baked Beanstalk&lt;br&gt;Report: The Great Fire of London&lt;br&gt;Narrative: Sammy’s Adventure&lt;br&gt;Own version of Jack &amp; the Baked Beanstalk.&lt;br&gt;SPAG - word types, conjunctions, different types of sentences and tenses.</td>
<td><strong>In Maths I will be learning to:</strong>&lt;br&gt;We will explore counting in 2s, 3s, 5s and 10s, with the opportunity to investigate other number patterns. We will look at subtraction as 'take away' and finding a difference and look at its relation to addition. We will continue to partition numbers to support addition and subtraction in a range of contexts e.g. money. We will begin to introduce multiplication and division. We will explore measure, time and fractions. The children will learn to use their mathematics to solve real life problems.</td>
<td><strong>In Computing I will be learning to:</strong>&lt;br&gt;Add text strings, show and hide objects and change features of an object.&lt;br&gt;Control when drawings appear and set the pen colour, size and shape.&lt;br&gt;Specify user inputs, such as clicks to control events.&lt;br&gt;Specify the nature of events.&lt;br&gt;Understand online risks and the age rules for sites.&lt;br&gt;Use a range of applications and devices in order to communicate ideas, work and messages.</td>
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<th>Visitor, Trips and Visits</th>
<th>RE</th>
<th>PSHCE/SEAL</th>
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<td>The Great Fire of Nantwich - Nantwich Museum&lt;br&gt;(25.09.17)&lt;br&gt;Green Watch Fire Crew to re-enact the Great Fire of Newton. (week beginning 9.10.17)</td>
<td><strong>In RE I will be learning to:</strong>&lt;br&gt;This term we will be learning about the early life of Jesus and Christmas stories around the world to explore ways in Christmas is celebrated by Christians. We will also introduce students to the Bible.</td>
<td><strong>In PSHCE/SEAL I will be learning to:</strong>&lt;br&gt;In 'New Beginnings' we will discuss rules at home, in school and society as a whole.&lt;br&gt;In 'Getting on and falling out' we will think about working together to make our class and school a happy and safe place to be and how to express our feelings in a respectful manner.</td>
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**Additional Information**
Historian
As a historian I will be learning to:
Observe or handle evidence to ask questions and find answers about the past.
Use artefacts, pictures, stories and online sources to find out about the past.
Identify some different ways the past has been represented.
Describe historical events and significant people from the past. Use dates where appropriate.
Place events and artefacts in order on a timeline.

Geographer
As a geographer I will be learning to:
Use simple fieldwork and observational skills to study the geography of the school and the local area.
Name, locate and identify the key characteristics of the four countries and capital cities of the UK and its surrounding seas.
Use simple maps and contrast basic symbols in a key.
Identify physical and human features and talk about their impact on the areas surrounding them.

Musician
As a musician I will be learning to:
Sing South African music and Freedom Songs.
Understand Nelson Mandela as a famous and influential person in our lifetimes.
Find the pulse whilst listening using movement - internalise the pulse.
Start to use the correct musical language to suit the style of music learning about.
Start to recognise different instruments.

Sports Person
As a sports person I will be learning to:
Use the term's opponent and team-mate.
Use rolling, hitting, running, jumping, catching and kicking skills in combination.
Copy and remember moves and positions.
Move with control and co-ordination.
Link two or more actions into a sequence.
Use movements to convey feelings.
Show contrasts such as small/tall, high/low.
Travel forwards and backwards.
Climb safely on equipment.

Artist
As an artist I will be learning to:
Respond to ideas and starting points.
Explore ideas and collect visual information.
Use a combination of materials that are cut, torn and glued.
Sort, arrange and mix materials to create texture.
Draw lines of different size and thickness.
Show pattern and texture by adding dots and lines.

Designer
As a designer I will be learning to:
Design products that have a clear purpose and user.
Make products, refining the design as the work progresses.
Explore objects and designs to identify likes and dislikes.
Suggest improvements to existing designs.
Explore and explain how products have been created.
Demonstrate a range of cutting, shaping and joining techniques.

Scientist
As a scientist I will be learning to:
Notice that animals, including humans, have offspring which grow into adults.
Find out and describe the basic needs of animals, including humans, for survival (food, water and air).
Describe the importance of exercise, eating the right amount of different foods, and hygiene.