<table>
<thead>
<tr>
<th>English</th>
<th>Maths</th>
<th>Computing</th>
</tr>
</thead>
<tbody>
<tr>
<td>In English I will be learning about:</td>
<td>In Maths I will be learning to:</td>
<td>In Computing I will be learning to:</td>
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<tr>
<td>Stories with repeating patterns and counting stories from Africa. Poems about natures. Information texts. The prefix un-</td>
<td>Find 10 more and 10 less. Find half and quarter of shapes and amounts. Add and subtract 11 from 2 digit numbers. Bridge 10. Name, describe and sort 3D shapes. Read the time to the half hour. Multiply and divide using sets. Find money totals and give change. Know the days of the week and the months of the year. Double and halve numbers. Use positional language.</td>
<td>Understand what algorithms are, how they are implemented as programs on digital devices and that programs execute by following a sequence of instructions. Write and test simple programs. Use logical reasoning to predict the behaviour of simple programs. Control motion by specifying the number of steps to travel, which direction and amount of turn. Specify the nature of events.</td>
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**Visitor, Trips and Visits**
- Knowsley Safari Park trip.
- Visitor from Chester Zoo.
- Visit to Hoole All Saints Church.
- Speakers on the subject of Africa.

**RE**
In RE I will be learning to:
- Find out about the Church as a special place of worship for Christians. We will also visit a local church.
- I will also learn about Christian symbols.

**PSHCE/SEAL**
In PSHCE/SEAL I will be learning to:
- Respond to accidents and phoning the emergency services as part of the Heartstart program.
- HBT & British values assemblies.
- Drowning prevention assembly.

**Additional Information**
**Geographer**

As a geographer I will be learning to:
- Ask and answer geographical questions.
- Identify key features of a location in order to say whether it is a city, town, village, coast or rural area.
- Use world maps, atlases and globes to identify countries.
- Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.
- Use aerial images and plans to recognise landmarks.
- Name and locate key characteristics of places.
- Understand similarities and differences through studying a non-European country.
- Identify land use around the school.
- Identify key physical features including beaches, coasts, forests, hills, mountains, oceans, rivers, vegetation etc.
- Identify key human features including cities, towns, villages, factories, farms, houses, offices, shops etc.

**Sports Person**

As a sports person I will be learning to:
- Use terms opponent and team mate.
- Use rolling, hitting, running, jumping, catching and kicking in combination.
- Develop tactics.
- Lead others when appropriate.
- Sprint over 50 metres.
- Use a range of throwing techniques.
- Jump in a number of ways.

**Artist**

As an artist I will be learning to:
- Use a combination of shapes.
- Include lines and texture.
- Use rolled up paper, straws, card and clay as materials.
- Use techniques such as rolling, cutting, moulding and carving.
- Use repeating or overlapping shapes.
- Use objects to create prints by pressing, rolling and rubbing

**Designer**

As a designer I will be learning to:
- Create products using levers, wheels and winding mechanisms.
- Demonstrate a range of joining techniques.
- Design products that have a clear purpose and user.
- Make products, refining the design as the work progresses.
- Explore objects and designs to identify likes and dislikes of the designs.
- Suggest improvements to existing designs.

**Musician**

As a musician I will be learning to:
- Recognise Latin American styles of music and Film music.
- Understand the historical contexts of musical styles.
- Listen to some Western Classical music and place the music in their correct time and space.
- Consolidate the foundations of the language of music.
- I will also listen to some African music and explore African rhythms using drums and other percussion instruments.

**Scientist**

As a scientist I will be learning to:
- Name the basic parts of the body.
- Name the senses and say which body part is associated with each sense.
- Identify and name a range of common animals.
- Describe the structure of common animals, including some parts of the body that are specific to animals.
- Say something that is the same and something that is different about two animals.
- Understand that animals have different diets.
- Use my senses to perform simple tests.