<table>
<thead>
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<th><strong>English</strong></th>
<th><strong>Maths</strong></th>
<th><strong>Computing</strong></th>
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| In English I will be learning to:  
Identifying and using verbs in instructions and 'bossy' sentences.  
Using exclamation marks.  
Create a story using persuasive language.  
Looking at and comparing different traditional and fairy stories through reading and drama.  
Planning and writing our own version of a traditional tale. | In Maths I will be learning to:  
Find one more or one less than any number to 100;  
Count in 10s from any number;  
Find 10 more and 10 less than a given number;  
Know number bonds to 6, 8, 9 and 10;  
Add doubles together recording in a number sentence.  
Add more than two small numbers, spotting pairs to ten and doubles.  
Recognise 1p, 2p, 5p, 10p, £1 coins;  
Work out what coins can be used to pay an amount  
Read the time to the hour (o’clock) and half past the hour.  
Know odd and even numbers  
Understand the term ‘capacity’;  
Compare different capacities by direct comparison; | In Computing I will be learning to:  
Organise, store and retrieve data in a range of formats.  
Add text strings, show and hide objects and change features of an object.  
Control when drawings appear and set pen colour, size and shape.  
Specify user inputs such as clicks to control events. |

**Visitor, Trips and Visits**

Speke Hall (TBC)

**RE**

In RE I will be learning to:  
Read and understand stories from the bible  
Understand how love and forgiveness can be shown  
Identify the key features of the church as a place of worship

**Additional Information**
**Historian**

As a historian I will be learning to:
Describe historical events and people from the past.
Recognise that there are reasons why people in the past acted as they did.
Observe or handle evidence to ask questions and find answers about the past.
Use artefacts, pictures, stories and online sources to find out about the past.
Show an understanding of the concept of a nation’s history.

**Geographer**

As a geographer I will be learning to:
Explore weather and climate in the UK and the world.
Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world.
Identify key physical features in parts of the world including the weather
Use compass directions (north, south, east, west)
Use field work and observational skills including maps.

**Artist**

As an artist I will be learning to:
Use thick and thin brushes.
Draw lines of different sizes and thickness.
Colour own work neatly following the lines.
Respond to starting points, explore ideas, collect visual information, and explore different methods and materials.
Describe artists’ work and create own pieces from them.
Use some of the ideas of artists studied to create pieces.

**Musician**

As a musician I will be learning to:
Recognise different styles of music: - Blues, Latin, Folk, Funk, Baroque, Bhangra
Start to recognise and explore many varied musical styles and traditions and their basic style indicators.
Start to develop an understanding of the history and context of music.
Using the correct musical language, discuss feelings and emotions/like and dislikes, that are linked to music.

**Sports Person**

As a sports person I will be learning to:
Copy and remember actions.
Move with control /awareness of space.
Link two actions to make a sequence.
Show contrasts (such as tall/small, straight/curved, wide/narrow.)
Travel by rolling forwards, backwards and sideways.
Hold a position whilst balancing on different points of the body.

**Designer**

As a designer I will be learning to:
Design products that have a clear purpose and user.
Make products, refining the design as the work progresses
Explore objects and designs to identify likes and dislikes of the designs.
Suggest improvements to existing designs.
Cut, peel or grate ingredients safely and hygienically.
Measure/weigh using measuring cups or electronic scales
Assemble or cook ingredients.

**Scientist**

As a scientist I will be learning to:
Recognise different materials and their properties.
Identify whether object are man made or natural.
Investigate what is the best material for an objects based on their properties.
Talk about different materials used in building homes around the world.
Make predictions about what objects might float or sink before carrying out and investigation.

**Houses and Homes**

NEWTON PRIMARY SCHOOL