Newton Primary School  
**Year 1 Autumn Term Curriculum Plan**

<table>
<thead>
<tr>
<th>English</th>
<th>Maths</th>
<th>Computing</th>
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| *In English I will be learning about:*  
Stories in familiar settings.  
Labels, lists and signs.  
Stories with repeating patterns.  
Information texts.  
Songs and repetitive poems.  
Poems with pattern and rhyme. | *In Maths I will be learning to:*  
Count accurately and continue sequences.  
Use mental calculations.  
Work with money, time, shape and measures.  
Double and halve.  
Effectively use and analyse data.  
Accurately add and subtract 1- and 2-digit numbers. | *In Computing I will be learning to:*  
Communicate safely and respectfully online, keeping personal information private and recognise common uses of technology beyond school.  
Organise, store and retrieve data in a range of formats.  
Add text strings, show and hide objects and change features of an object.  
Control when drawings appear and set pen colour, size and shape.  
Specify user inputs such as clicks to control events. |

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<tr>
<th>Visitor, Trips and Visits</th>
<th>RE</th>
<th>PSHCE/SEAL</th>
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| *In RE I will be learning to:*  
Recall stories of Jesus and the people who met him.  
Appreciate stories of how the world was created.  
Understand why people are baptised.  
Recognise a church as a place of worship and know some of the Christian symbols that can be found there. | *Recall stories of Jesus and the people who met him.*  
*Appreciate stories of how the world was created.*  
*Understand why people are baptised.*  
*Recognise a church as a place of worship and know some of the Christian symbols that can be found there.* | *In PSHCE/SEAL I will be learning to:*  
Appreciate and celebrate similarities and differences between myself and others.  
Use problem-solving skills to generate solutions.  
Recognise what being a good friend means to me.  
Work well in a group.  
Identify bullying and what to do if I am bullied. |

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<th>Additional Information</th>
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| PE kits will be needed on a Monday and should be left in school all week then taken home on a Friday.  
Homework (including spellings) will be set on a Friday and will be due back to school on Monday for marking.  
Reading books should be returned to school daily for reading progress to be monitored. |
**Historian**
As a historian I will be learning to:
Observe or handle evidence to ask questions and find answers about the past.
Use artefacts, pictures, stories and online sources to find out about the past.
Identify some different ways the past has been represented.
Place events and artefacts in order on a timeline.
Recount changes that have happened in their own lives. Use words such as a long time age and recently.

**Sports Person**
As a sports person I will be learning to:
Participate in team games, developing simple tactics for attacking and defending.
Perform dances using simple movements.
Use the term s opponent and team-mate.
Copy and remember moves and positions.
Move with control and co-ordination.
Link two or more actions into a sequence.
Use movements to convey feelings.

**Musician**
As a musician I will be learning to:
Make up (compose) my own rap or words to the existing rap so that it links to my topic.
Recognise break dancing or 80s Hip Hop culture in a general. historical context of musical style.
Play musical games and activities to build on an understanding of the interrelated dimensions of music through repetition. Find the pulse whilst listening using movement - internalise the pulse. Start to recognise different instruments.

**Artist**
As an artist I will be learning to:
Learn about the work of a range of artists and designers.
Respond to starting points, explore ideas, collect visual information, and explore different methods and materials.
Mix primary colours to make secondary.
Add white to make tints and create colour wheel.
Show pattern and texture by adding dots and lines.
Join materials using glue and/or a stitch.
Describe artists' work and create own pieces from them.

**Geographer**
As a geographer I will be learning to:
Explore weather and climate in the UK and the world.
Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world.
Identify key physical features in parts of the world including the weather.
Use compass directions (north, south, east, west)
Use field work and observational skills including maps.

**Designer**
As a designer I will be learning to:
Design products that have a clear purpose and user.
Make products, refining the design as the work progresses.
Explore objects and designs to identify likes and dislikes of the designs.
Suggest improvements to existing designs.
Measure, mark out and cut materials safely using tools provided.
Demonstrate a range of cutting and joining techniques.
Shape, colour, decorate and join textiles.

**Scientist**
As a scientist I will be learning to:
To observe changes across the 4 seasons and to observe and describe weather associated with each season.
To observe and describe how day length varies.
To gather and record data to help in answering questions.