# Newton Primary School Key Stage 1 Long term plan

## Reception

<table>
<thead>
<tr>
<th>Autumn</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic Title</td>
<td>Journeys</td>
<td>Dinosaurs Growth</td>
</tr>
<tr>
<td></td>
<td>Toys</td>
<td>Space Seaside</td>
</tr>
</tbody>
</table>

**Texts used:**
- Oi Get off the Train/Mr Gumpy’s Car/We’re going on a Bear Hunt.
- Things I Like/I Love You Blue Kangaroo/Blair’s Xmas Present.

## Year 1

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<th>Autumn</th>
<th>Spring</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Topic Title</td>
<td>All Things Magical</td>
<td>We are explorers</td>
</tr>
<tr>
<td></td>
<td>Tell me a story ...</td>
<td></td>
</tr>
</tbody>
</table>

**Texts used:**
- Room on the Broom
- Meg and Mog Nibbles
- Non-Fiction texts
- About Weather
- Lion Inside
- The Curious Case of the Missing Mammoth
- Non-Fiction texts about African animals
- Meerkat mail
- Toys in Space
- Three Little Pigs and other traditional tales
- Goldilocks and just the one Bear

## Year 2

<table>
<thead>
<tr>
<th>Autumn</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic Title</td>
<td>London Burning</td>
<td>In a land far, far away</td>
</tr>
<tr>
<td></td>
<td>Oceans</td>
<td></td>
</tr>
</tbody>
</table>

**History**
- Changes in Living Memory
- Comparing the lives of significant others
- Elizabeth I Vs Victoria

**Geography**
- Weather/Seasonal changes
- A Contrasting Locality
- England vs Kenya

**Science**
- Materials & Objects
- Food Technology
- Animals & Growth
- Space & Seaside
- Everyday Materials
- Animals including Humans
- Plants
- Animals Including Humans
- Structures & Collage - 3D houses
- 3D clay – creating dragon eyes
- Electrical components

**Design and Technology**
- Textiles
- Food around the world
- 3D Sculptures
- King Charles-Drawing using diff grades
- Dragon clay eye/Collage
- Ocean Art

**Art and Design**
- Season art colour mixing
- Batik Art
- Collage
- King Charles-Drawing using diff grades
- Dragon clay eye/Collage
- Ocean Art

**Computing**
- Using programmable toys
- Filming
- Designing and illustrating
- Internet browsing
- Recording Creating & Publishing
- Using Technology Purposefully
- E-Safety
- Algorithms & Programming, E-Safety

**Music**
- Old School Hip Hop and Rap Christmas
- Blues, Latin, Folk, Funk, Bhangra, Reggae
- Latin, Bossa Nova, Film Music, Jazz, Classical
- South African Freedom songs Christmas
- Playing xylophones
- Composition Language of Music Rock
- Reggae, Poetry, classical
- Historical context

**PE**
- Indoor Gym Dance
- Indoor Games Dance
- Outdoor Games Dance
- Ball Skills
- Multi-Skills Dance
- Athletics Gym
- Multi-skills/Dance Ball Skills
- Gym Dance Field Games
- Gym Dance Athletics

**PHSCE/SEAL**
- Same units for SEAD
- New Beginnings
- Getting On and Falling Out
- Say No To Bullying
- Going For Goals
- Good To Be Me
- Relationships
- Changes
- SRE-Cris Winter Project
<table>
<thead>
<tr>
<th>Topic</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Autumn</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td>Natural Landscapes Vs Natural Disasters</td>
<td>Britain Through the Ages</td>
<td>Across the Ocean</td>
<td>Journeys</td>
</tr>
<tr>
<td><strong>Texts used</strong></td>
<td>Mark the Mountain Guide. Escape from Pompeii Non Fiction - Mountains, Volcanoes and Rocks and Soils, Poetry</td>
<td>Stone Age Boy Non Fiction - Stone Age, Bronze, Iron Age, Romans, Play scripts, Poetry, Traditional Tales</td>
<td>This Morning I met A Whale</td>
<td>Beowulf Littlest Viking</td>
</tr>
<tr>
<td><strong>History</strong></td>
<td>Stone Age, Iron Age, Bronze, Romans</td>
<td>Anglo Saxons</td>
<td>Up to 1066</td>
<td>World War 2</td>
</tr>
<tr>
<td><strong>Geography</strong></td>
<td>Mountains &amp; Volcanoes UK and European</td>
<td>Local Map work Skills. Comparisons with Chester during Roman period.</td>
<td>Rivers and Coasts UK and around the world</td>
<td>Burwardsley Fieldwork</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Rocks Magnets and Forces Animals including Humans Plants</td>
<td>Light</td>
<td>States of matter Electricity Sound</td>
<td>All living things Animals including humans</td>
</tr>
<tr>
<td><strong>D&amp;T</strong></td>
<td>Mechanisms (Autumn 2) Food (Spring 2) Textiles (Summer 2)</td>
<td>Electricity Structures Food</td>
<td>Structures Food Textiles</td>
<td>Food – biscuits/ Seasonality Mechanical Systems - Fairground Textiles</td>
</tr>
<tr>
<td><strong>Art and Design</strong></td>
<td>Drawing &amp; painting (Autumn 1) Collage (Spring 1)</td>
<td>Drawing &amp; Sculpture (Summer 1 &amp; 2)</td>
<td>Painting Textiles Printing</td>
<td>Painting Drawing Textiles Sculpture Collage Collagraph Printing</td>
</tr>
<tr>
<td>Computing</td>
<td>We are vloggers</td>
<td>We are opinion pollsters</td>
<td>We are presenters</td>
<td>We are programmers</td>
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<tr>
<td>Music</td>
<td>Ho Ho Ho and other Christmas songs/Carols</td>
<td>Charanga 'There was a monkey'</td>
<td>Charanga 'Let your spirit fly'</td>
<td>Abba 70s 80s Christmas</td>
</tr>
<tr>
<td>PE</td>
<td>Netball &amp; Gym (Autumn 1)</td>
<td>Basketball &amp; Dance (Autumn 2)</td>
<td>Football &amp; Dance (student) (Spring 1)</td>
<td>Tennis &amp; Dance (Summer 1)</td>
</tr>
<tr>
<td>French</td>
<td>All about me Unit 1 Games and songs Unit 2</td>
<td>Celebrations Unit 3 Portraits Unit 4</td>
<td>The 4 friends Unit 5 Growing things Unit 6</td>
<td>All Aboard Unit 7</td>
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<tr>
<td>PSHCE/SEAL</td>
<td>Autumn</td>
<td>New Beginnings</td>
<td>Getting On and Falling Out</td>
<td>Say No To Bullying</td>
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Computing is embedded within the topics to ensure all the national curriculum skills are covered. RE follows the Cheshire Agreed Syllabus.